Applicant Name ________________________________

Reviewer Name ________________________________

☐ Verify that applicant is a woman engineering student or a female student SWE member before judging.

☐ Check if applicant is a U.S. citizen. (May be required for certain Corporate Partner scholarships.)

Potential to Succeed as an Engineer
This is a key question in selecting the scholarship recipient. Target a well-rounded, confident student, who shows technical understanding. The recipient should have a clear, deliberate plan for the future. The essay question, work experience, leadership information, and honors or awards provide information for evaluating this factor.
Scoring: 1-10 points possible. Multiply # points by 2 for total score. _____ x 2=_____/20

Communication Skills
Judge by writing ability shown on application. Look for proper grammar, appropriate vocabulary, and logical thought progression.
Scoring: 1-10 points possible. =_____/10

Extracurricular or Community Involvement and Leadership Skills
Review the level of leadership and responsibility achieved and accepted in extracurricular activities, organizations, part-time jobs, etc. Applicant is expected to have 1-2 extracurricular activities (this can include part-time jobs). Length of time involved in each activity is also a factor.
Scoring: 1-10 points possible. =_____/10

Demonstration of Work Experience and Successes
Applicant should have some work experience - it adds to maturity and realistic attitudes in the pursuit of an engineering career. If applicant does not have related engineering or internship experience, evaluate any experience listed in terms of responsibility level and demonstrated success; score on a basis of 8 points maximum total for this factor.
Scoring: 1-10 points possible. =_____/10

Academic Success
Based on transcript. Use the following GPA guidelines:

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00</td>
<td>5</td>
</tr>
<tr>
<td>3.50-3.99</td>
<td>4</td>
</tr>
<tr>
<td>3.00-3.49</td>
<td>3</td>
</tr>
<tr>
<td>2.50-2.99</td>
<td>2</td>
</tr>
<tr>
<td>2.00-2.49</td>
<td>1</td>
</tr>
<tr>
<td>&lt;2.00</td>
<td>0</td>
</tr>
</tbody>
</table>

Scoring: 1-5 points possible. =_____/5

Total Points (sum all points) =______/55