

# Da Vinci's Self-Supporting Bridge

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## Overview

What Is Friction?

When is friction useful?

When is it not useful?

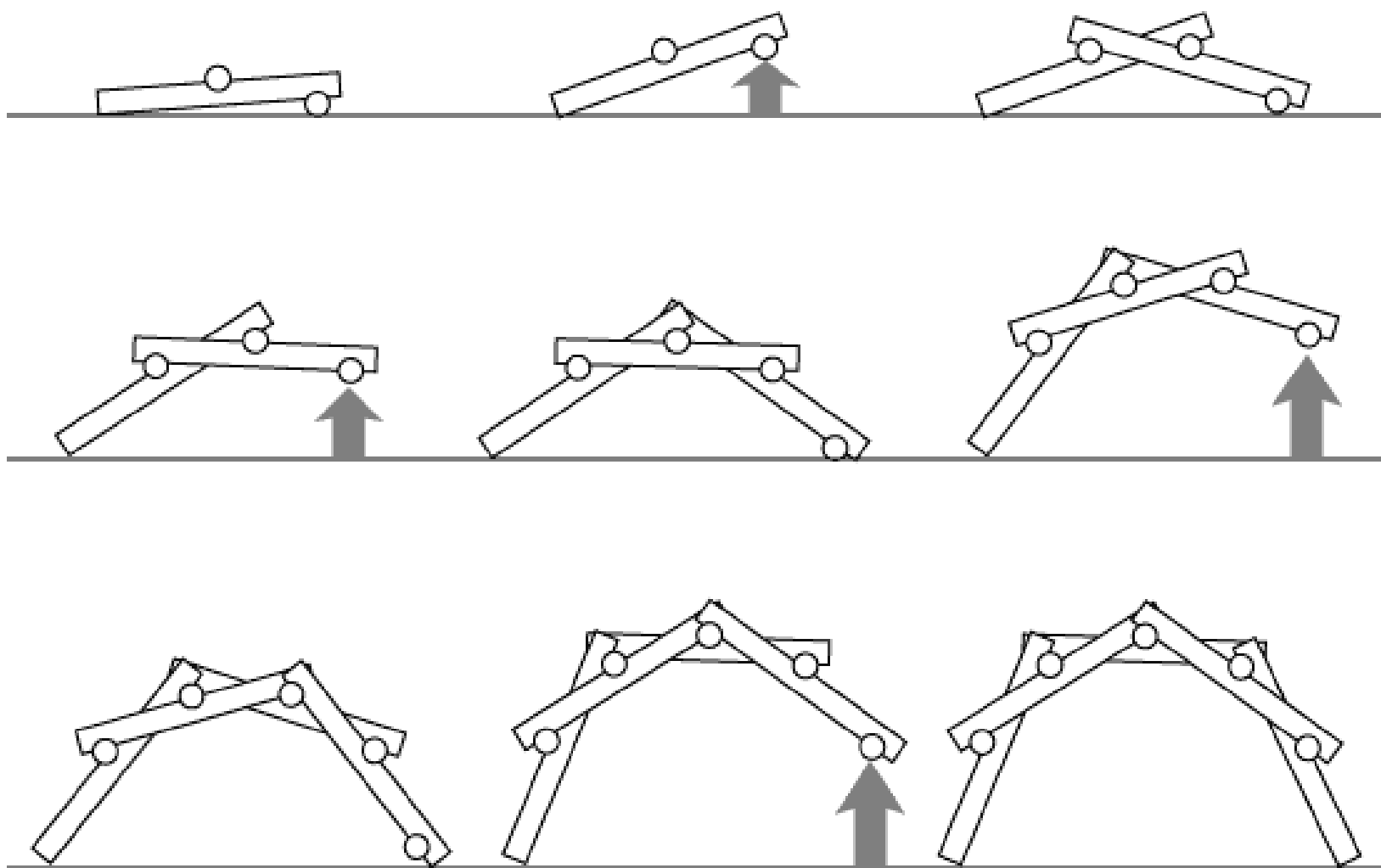
## Materials Needed

- ◆ Five (5) beams without notches
- ◆ Ten (10) beams with three notches

## Instructions

1. Using the beams construct a bridge with only using the diagram below as a guide.
2. The beams should connect by the use of friction-no fasteners.

Figure 1 - Side view of bridge.



## Final Discussion

How does friction keep this bridge together?

Why would a bridge like this be useful?

How old do you think this design is?

# Da Vinci's Self-Supporting Bridge (For Instructor)

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## Materials

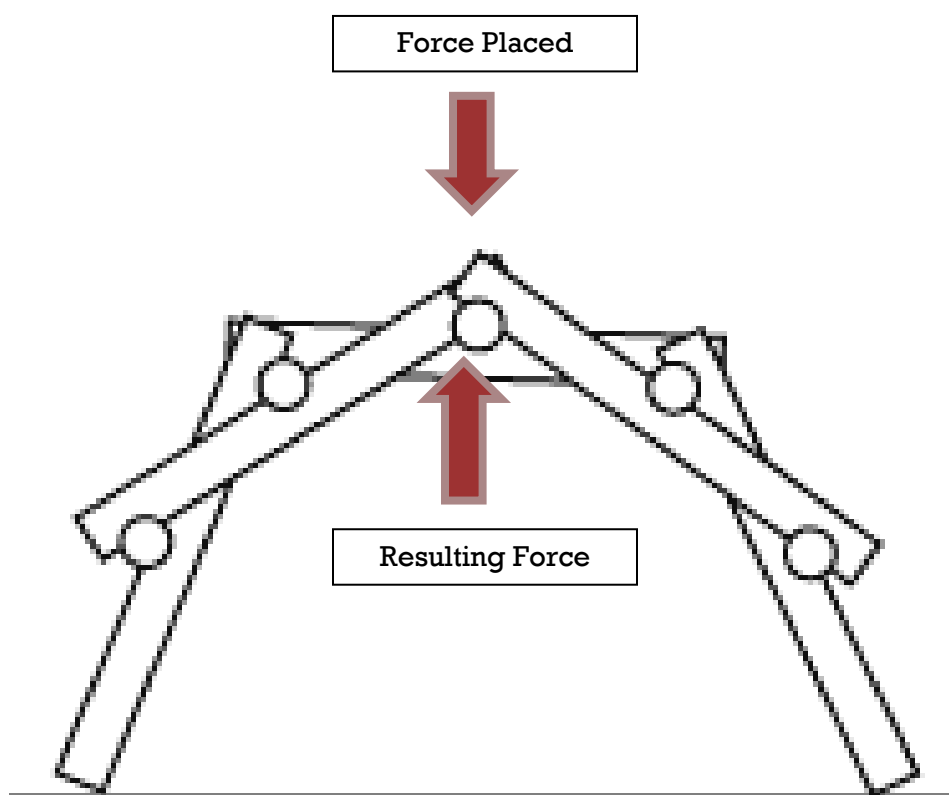
- ◆ Da Vinci Bridge Kit
- ◆ Assembled example Bridge
- ◆ "Da Vinci's Self-Supporting Bridge" Instructions for Students

## Set-up Instructions

1. Set the example bridge out for the participants to see as a guide.
2. Discuss Friction and Da Vinci as an inventor
  - a. What is friction? When is friction useful?
  - b. Why would this design be useful?

## Background Information

- ◆ Friction: Force resisting motion of Solid surfaces against each other.
- ◆ Beam: Solid structure capable of resisting a load.
- ◆ Da Vinci designed this bridge for military application
  - Da Vinci Called this bridge, "The Bridge of Safety"
  - Notice how the bridge can quickly be assembled and disassembled
  - Lack of fasteners aids in the quick assembly and disassembly
  - The more force there is placed on the structure, the more force there is holding the structure together.
  - $F=ma$



## Procedure

1. Challenge students to construct a bridge using only beams and friction – no fasteners.
2. Students may work together in groups; it may be easier to construct the bridge with more than one set of hands.

## After Activity Questions:

1. How does friction keep this bridge together?
2. Why would having a bridge like this be useful?
3. How old do you think this design is? (Invented in 1485-1487)

## References:

<http://www.mace.manchester.ac.uk/project/teaching/civil/structuralconcepts/StudentCoursework/contents/41.pdf>

<http://www.thingiverse.com/thing:204268>

<http://mindtrekkers.mtu.edu/lessons/26.pdf>